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Learners Based On Notional-functional Concepts Of Language Use. The Syllabus Was Derived From Neo-Firthian Systemic Or Functional Linguistics, In Which Language Is Viewed As "meaning Potential," And The "context Of Situation" (Firth 1937; Halliday 1978) Is Viewed As Central To Understanding Language Systems And How They Work. Feb 23th, 2024

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Broad Approach To Teaching, Rather Than As A Teaching Method With A Clearly Defined Set Of Classroom Practices. Historically, Communicative Language Teaching Has Been Seen As A Response To The Audio-Lingual Method And As An Extension Or Development Of The Notional-functional Syllabus. As An Extension Of The Notional-functional May 11th, 2024

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